

Dutch Fork Elementary

7900 Broad River Road
Irmo, SC 29063

Grades	PK-5 Elementary School	
Enrollment	574 Students	
Principal	June Lominack	803-732-8075
Superintendent	Dr. Scott AndersEn	803-732-8000
Board Chair	Paula Hite	803-749-1387

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	36	9	0	1

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes
2006	Good	Average	Yes

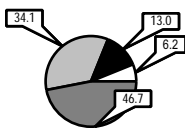
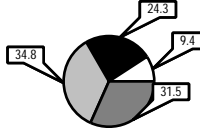
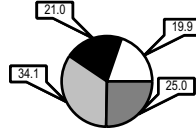
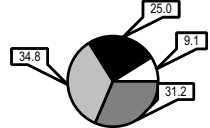
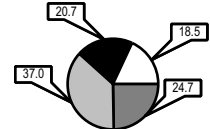
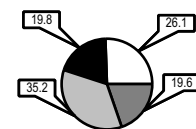
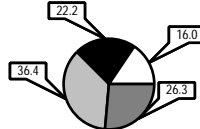
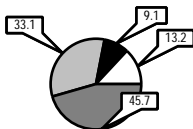
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	292	99.7	5.8	34.2	46.9	13.1	72.4	Yes	Yes
Gender									
Male	148	99.3	5.9	39.3	42.2	12.6	66.7	N/A	N/A
Female	144	100.0	5.7	29.3	51.4	13.6	77.9	N/A	N/A
Racial/Ethnic Group									
White	138	99.3	2.3	24.0	53.5	20.2	79.8	Yes	Yes
African American	148	100.0	9.2	43.7	40.8	6.3	64.8	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	248	99.6	4.7	31.8	48.9	14.6	75.5	N/A	N/A
Disabled	44	100.0	11.9	47.6	35.7	4.8	54.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	99.7	5.8	34.2	46.9	13.1	72.4	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	288	99.7	5.9	33.9	46.9	13.3	72.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	96	100.0	9.0	43.8	41.6	5.6	66.3	Yes	Yes
Full-pay meals	196	99.5	4.3	29.6	49.5	16.7	75.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	292	100.0	9.4	34.8	31.5	24.3	72.1	Yes	Yes
Gender									
Male	148	100.0	9.6	30.1	33.1	27.2	75.0	N/A	N/A
Female	144	100.0	9.3	39.3	30.0	21.4	69.3	N/A	N/A
Racial/Ethnic Group									
White	138	100.0	3.8	23.8	33.1	39.2	83.1	Yes	Yes
African American	148	100.0	14.8	45.1	29.6	10.6	61.3	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	248	100.0	6.4	35.5	32.9	25.2	74.8	N/A	N/A
Disabled	44	100.0	26.2	31.0	23.8	19.0	57.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	100.0	9.4	34.8	31.5	24.3	72.1	N/A	N/A
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	288	100.0	9.6	34.6	31.6	24.3	72.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	96	100.0	13.5	51.7	24.7	10.1	57.3	Yes	Yes
Full-pay meals	196	100.0	7.5	26.7	34.8	31.0	79.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	292	100.0	19.9	34.1	25.0	21.0	46.0
Gender							
Male	148	100.0	17.6	34.6	22.1	25.7	47.8
Female	144	100.0	22.1	33.6	27.9	16.4	44.3
Racial/Ethnic Group							
White	138	100.0	10.0	27.7	28.5	33.8	62.3
African American	148	100.0	28.9	39.4	22.5	9.2	31.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	248	100.0	16.7	35.5	25.2	22.6	47.9
Disabled	44	100.0	38.1	26.2	23.8	11.9	35.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	100.0	19.9	34.1	25.0	21.0	46.0
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	288	100.0	20.2	34.2	24.6	21.0	45.6
Socio-Economic Status							
Subsidized meals	96	100.0	29.2	39.3	22.5	9.0	31.5
Full-pay meals	196	100.0	15.5	31.6	26.2	26.7	52.9

Social Studies							
All Students	292	100.0	9.1	34.8	31.2	25.0	56.2
Gender							
Male	148	100.0	8.8	29.4	30.9	30.9	61.8
Female	144	100.0	9.3	40.0	31.4	19.3	50.7
Racial/Ethnic Group							
White	138	100.0	6.9	23.1	32.3	37.7	70.0
African American	148	100.0	11.3	44.4	30.3	14.1	44.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	248	100.0	7.7	34.2	32.5	25.6	58.1
Disabled	44	100.0	16.7	38.1	23.8	21.4	45.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	292	100.0	9.1	34.8	31.2	25.0	56.2
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	288	100.0	9.2	34.9	30.5	25.4	55.9
Socio-Economic Status							
Subsidized meals	96	100.0	11.2	44.9	30.3	13.5	43.8
Full-pay meals	196	100.0	8.0	29.9	31.6	30.5	62.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	89	100.0	4.7	21.2	67.1	7.1	74.1
	4	92	100.0	9.1	40.9	47.7	2.3	50.0
	5	90	100.0	12.3	37.0	48.1	2.5	50.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	99.0	4.2	17.9	56.8	21.1	77.9
	4	96	100.0	6.6	37.4	48.4	7.7	56.0
	5	96	100.0	6.7	48.3	34.8	10.1	44.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	89	100.0	11.8	42.4	32.9	12.9	45.9
	4	92	100.0	2.3	34.1	31.8	31.8	63.6
	5	90	100.0	11.1	35.8	25.9	27.2	53.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	100.0	7.3	33.3	42.7	16.7	59.4
	4	96	100.0	11.0	33.0	26.4	29.7	56.0
	5	96	100.0	10.1	38.2	24.7	27.0	51.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	89	100.0	17.6	43.5	27.1	11.8	38.8
	4	92	100.0	11.4	38.6	28.4	21.6	50.0
	5	90	100.0	19.8	32.1	25.9	22.2	48.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	100.0	16.7	35.4	32.3	15.6	47.9
	4	96	100.0	20.9	28.6	30.8	19.8	50.5
	5	96	100.0	22.5	38.2	11.2	28.1	39.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	89	100.0	3.5	41.2	30.6	24.7	55.3
	4	92	100.0	9.1	34.1	36.4	20.5	56.8
	5	90	100.0	12.3	49.4	17.3	21.0	38.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	100	100.0	4.2	15.6	44.8	35.4	80.2
	4	96	100.0	11.0	45.1	26.4	17.6	44.0
	5	96	100.0	12.4	44.9	21.3	21.3	42.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 574)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.3%	Down from 0.4%	1.7%	2.8%
Attendance rate	96.9%	Down from 97.3%	96.9%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	23.6%	Down from 26.1%	19.5%	10.4%
On academic plans	26.7%	N/AV	23.8%	33.6%
On academic probation	14.4%	N/AV	2.1%	1.0%
With disabilities other than speech	4.7%	Up from 4.4%	6.2%	7.5%
Older than usual for grade	0.0%	Down from 0.2%	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 41)				
Teachers with advanced degrees	58.5%	Down from 60.5%	55.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	31.4%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	2.7%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	84.9%	Up from 72.9%	89.5%	87.3%
Teacher attendance rate	92.0%	Down from 92.9%	95.1%	94.9%
Average teacher salary	\$44,462	Up 3.1%	\$43,217	\$42,485
Prof. development days/teacher	14.2 days	Up from 11.8 days	11.7 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	4.5	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.0 to 1	20.0 to 1	18.6 to 1
Prime instructional time	87.2%	Down from 88.9%	90.5%	89.7%
Dollars spent per pupil*	\$6,793	Up 1.3%	\$5,936	\$6,557
Percent of expenditures for teacher salaries*	62.8%	Up from 61.0%	66.2%	64.0%
Percent of expenditures for instruction*	65.2%		71.0%	69.1%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.2%	Down from 99.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Dutch Fork Elementary School faculty, staff, School Improvement Council and PTO continue to work together to create a nurturing, stimulating environment where high academics are expected and a family atmosphere exists. For the fifth consecutive year, we received the Palmetto Gold Award for Excellence. We met all 19 standards for Adequate Yearly Progress, which is part of the No Child Left Behind federal legislation requirements. We received two Awards of Excellence from the SC Chapter of the National School Public Relations Association for our website and parent handbook. We were again recognized as a Red Carpet School.

Our students have participated in a variety of enriching activities such as student council, school-wide broadcast announcements, safety patrol, school news program, recycling, Chess Club, book clubs, readers' theater, Gems, Soar, Reading Recovery, and Kit Club. Author Brod Baggert visited our school and inspired each of our student authors with his wit and excellent writing skills. During the month of February we hosted an African-American Read-In, and in April we held a Fiesta Night to honor Hispanic cultures through art, music, and dance. Through the Safe Schools Healthy Students grant, we offered a Success in Schools program each Monday and Wednesday after school.

"We are Family" is our theme at Dutch Fork Elementary. We all believe that we must establish a caring community of learners who recognize each other for accomplishments and uniqueness. We are proud of our students, parents, staff, school, and community. We invite you to visit our extraordinary school and become a participant in all of the exciting activities that we have to share with you.

June Lominack, Principal
Debbie Parshall, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	93	55
Percent satisfied with learning environment	100.0%	68.8%	94.3%
Percent satisfied with social and physical environment	100.0%	72.8%	88.7%
Percent satisfied with school-home relations	97.4%	84.9%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.